

2017 School Corporation Annual Performance Report (APR)

General Explanations

The APR is a report on the performance of schools and school corporations (districts) in your area. The goal is to provide information regarding the progress schools are making to help students become college-and-career ready. Where possible, this report contains three years of data to show trends - not just this year's results. In addition, the State Average is also shown for comparison purposes. There are additional indicators that are available on the Indiana Department of Education's Web site (compass.doe.in.gov), including data broken out by different student subgroups, such as race, gender, income level and special education.

The data in this report have been supplied by the Indiana Department of Education and local school corporations. The report provides the most recent data available.

Indiana educators and citizens have developed higher academic standards for all students. These standards are necessary to prepare Indiana students to be successful in life, whether they go directly to higher education or to the workplace. The scores for ISTEP+ are listed under each school to reflect student progress toward those standards. **Note: In 2014-15 Indiana transitioned to a new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore ISTEP results are not comparable to previous data.** For high schools, you also will see graduation rates and the percentage of graduates who plan to go on to college.

Other important data are provided, such as average attendance rates and indicators of school safety, including expulsions and suspensions. Also included is information about your school corporation, such as how much teachers are paid; and the percentage of corporation students who are in special education classes or gifted and talented classes.

Definitions (in the order found on the report)

Corporation Level & General School Data	
A-F Accountability Grade	Grade calculated by the IDOE per 511 IAC 6.2-6 and officially assigned by the State Board of Education. For 2014-15, Schools and Corporations were assigned the better of their 2013-14 grade or the 2014-15 calculated grade. For 2015-16 and forward, Schools and Corporations were assigned grades using the New Student Centered Accountability Model.
Student Enrollment	Number of students enrolled on October 1 of the school year. Note: Counts for Membership purposes are taken on a different day and may differ.
Non-Waiver Grad Rate	The percentage of students who graduated by their expected four year graduation year without a waiver
College and Career Readiness Rate	The percentage of four year graduates who passed an Advanced Placement test, passed an International Baccalaureate test, received 3 hours of Dual Credit, or received an Industry Certification. Note: These data are not available for the 2018 cohort at time of publication.
Career and Technical Diplomas Certified Teachers	Core 40 with Technical Honors Diplomas Teachers certified to teach as reported by School Corporation (includes guidance counselors and other non-Administrator staff)
Teacher Salary Range	Salary range is calculated by reviewing the salaries for teachers as provided by the School Corporation. Teachers must be reported at 100% for 180-195 days
Students in Special Education	Students (including non-public Students) who are receiving special education services
Students in Gifted and Talented Education	Percentage of students enrolled in gifted and talented education programs as defined locally
Percent of Instruction Delivered Through Career and Technical Education	Percentage of total instructional hours delivered through vocational education classes
Students Receiving Free or Reduced Price Lunches	Students who receive free or reduced price lunches due to family income level
Limited English Proficiency Students	Students whose inability to communicate English prevents them from participating fully in a standard educational program
Alternative Education	Students enrolled and receiving instruction for at least 10 days in an approved alternative education program
Intra District Mobility	Percentage of students who moved from one school to another in the same school corporation
Inter District Mobility	Percentage of student who moved from one school to another in a different school corporation
Pupil Enrollment to Certified Employee Ratio	Number of Students per Certified Employees as reported by the School Corporation
Attendance Rate	Average attendance rate for students

High School Data	
Career and Technical Programs	Programs administered through the Department of Workforce Development that often result in an Industry Certification
International Baccalaureate	Program of Study offered by some authorized schools that may result in a student receiving a specialized diploma called an International Baccalaureate Diploma. More information can be found at www.ibo.org
Core 40	Basic High school graduation requirements More information on the graduation requirements and types of diplomas can be found at http://www.doe.in.gov/student-services/student-assistance/academic-guidance
Core 40 with Honors diploma	Either Core 40 with Academic Honors or Core 40 with Technical Honors
Graduation Rate	For 2016-17, the percentage of students who entered Grade 9 in Fall 2014 and graduated in four years or less.

Elementary/Middle School Data	
ISTEP+	Grade specific exam given to all students. All students in Grades 3-8 are tested annually in Math and English/Language Arts. Students in grades 4 and 6 are also tested in Science. Students in grades 5 and 7 are also tested in Social Studies. In 2014-15 Indiana transitioned to a new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore ISTEP results are not comparable to previous data.
IREAD	Exam given to all students in grade 3 to test reading proficiency. Students must pass the exam to advance to grade 4

Contact:

If you have any questions about this information, you should contact your local school corporation or the Department of Education

North Judson-San Pierre Sch Corp 2017 Annual Performance Report

North Judson-San Pierre Sch Corp, North Judson 7515					
Indicator	Corporation Results				State
	'13-'14	'14-'15	'15-'16	'16-'17	Total
A-F Accountability Grade	C	C	C	B	
Student Enrollment	1,197	1,169	1,051	1,026	1,133,380
College and Career Readiness Rate	29.67	18.00	34.67	N/A	
Percentage of Career and Technical Diplomas	3.3	2	6.7	8.4	5.82
Number of Certified Teachers	84	78	73	63	59,669
Teacher Salary Range - Minimum	\$33,860	\$33,860	\$33,860	\$29,822	\$24,000
Teacher Salary Range - Maximum	\$69,500	\$61,960	\$61,960	\$61,960	\$90,000
Number of Students in Special Education	174	185	179	173	162,714
Percent of Students in Special Education	14.5	15.8	17.0	16.9	15.0
Number of Students in Gifted and Talented Education	160	149	119	121	149,810
Percent of Students in Gifted and Talented Education	13.4	12.7	11.3	11.8	14.3
Number of Students Receiving Free or Reduced Lunches	612	610	555	548	526,191
Percent of Students Receiving Free or Reduced Price Lunches	51.1	52.2	52.8	53.4	48.2
Number of Limited English Proficiency Students	14	14	7	6	53,614
Percent of Limited English Proficiency Students	1.2	1.2	0.7	0.6	4.8
Number of Students in Career and Technical Program	174	199	275	288	349,275
Percentage of Students in Career and Technical Program	14.53	17.02	26.16	28.07	37.7
Intra District Mobility	0	0	0	0	0
Inter District Mobility	9.6	9.7	12.7	12	0
Graduation Rate	95.8	91.7	91.5	93.3	88.8

Corporation Goals for Expenditure Categories in Indiana Code 20-42.5-3-5

The North Judson-San Pierre School Corporation shall strive to maintain the percentage for the student instructional expenditure categories (Categories 1 & 2) as described in IC 20-42.5-3-5 for the next fiscal year by identifying efficiencies in all expenditure categories.

Efficiencies will be achieved by utilizing both material and human resources to their fullest potential. Resources will be regularly assessed to determine altered use, reallocation, or cessation.

The student instruction expenditure percentage in the General Fund may also increase due to creating successful transition programs from grades 6 to 7 and from grades 8 to 9; improving pupil to teacher ratios; and improvements in the salary schedule for the instructional staff.

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North Judson-San Pierre Elem Sch, North Judson 7851					
Indicator	School Results				State
	'13-'14	'14-'15	'15-'16	'16-'17	Total
A-F Accountability Grade	A	A	B	B	
Student Enrollment	499	496	444	506	1,133,380
Number of Certified Teachers	33	31	28	31	59,669
Percentage of Students Passing IREAD	92.1	88.0	94.3	91.0	89.3
* Grade 3 Percent Passing ISTEP+ Math Standard	82.8	46.3	30.0	52.5	60.0
* Grade 3 Percent Passing ISTEP+ Language Arts Standard	82.8	58.5	50.0	78.9	68.9
* Grade 4 Percent Passing ISTEP+ Math Standard	81.3	54.1	57.5	57.6	62.3
* Grade 4 Percent Passing ISTEP+ Language Arts Standard	80.2	62.2	55.4	53.8	68.1
* Grade 4 Percent Passing ISTEP+ Science Standard	77.6	70.3	66.2	58.9	64.7
* Grade 5 Percent Passing ISTEP+ Math Standard	95.4	64.2	59.4	54.6	65.5
* Grade 5 Percent Passing ISTEP+ Language Arts Standard	85.0	53.7	67.5	60.0	63.3
* Grade 5 Percent Passing ISTEP+ Social Science Standard	80.2	0	73.9	60.0	63.7
* Grade 6 Percent Passing ISTEP+ Math Standard	0	0	0	69.1	
* Grade 6 Percent Passing ISTEP+ Language Arts Standard	0	0	0	58.8	
* Grade 6 Percent Passing ISTEP+ Science Standard	0	0	0	63.2	
Pupil Enrollment to Certified Employee Ratio	13.1	13.7	13.4	14	13.7
Attendance Rate	95.3	94.9	95.1	95.1	95.8
Number of Students with More Than 10 Unexcused Days Absent	0	0	0	108	76,150
Number of Students absent greater than 10% of School Year	37	52	46	57	80423
Number of Students Suspended	16	10	1	5	88,260
Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol	0	0	0	0	5,871
Number of Out of School Suspensions	7	1	0	1	104,576
Number of In School Suspensions	12	13	1	5	87,224

* In 2014-15 Indiana transitioned to new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore, results are not comparable to previous data.

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N Judson-San Pierre Jr Sr High Sch, North Judson 7849					
Indicator	School Results				State
	'13-'14	'14-'15	'15-'16	'16-'17	Total
Graduation Rate	95.8	91.7	91.5	93.3	88.8
Attendance Rate	94.0	93.3	93.1	93.5	95.8
Number of Students with More Than 10 Unexcused Days Absent	19	15	8	160	76,150
Number of Students absent greater than 10% of School Year	59	76	80	96	80423
Number of Students Retained in the 9th Grade	0	0	0	0	
Number of Students Who Have Dropped Out	3	3	2	3	3,173
Number of Students Suspended	26	38	47	66	88,260
Number of Students Expelled	5	0	2	0	2,797
Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol	6	5	4	0	5,871
Number of Out of School Suspensions	16	37	33	50	104,576
Number of In School Suspensions	12	9	36	28	87,224

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N Judson-San Pierre Jr Sr High Sch, North Judson 7849					
Indicator	School Results				State
	'13-'14	'14-'15	'15-'16	'16-'17	Total
A-F Accountability Grade	C	C	D	B	
Student Enrollment	387	382	356	520	1,133,380
Non-Waiver Grad Rate	76.84	78.90	80.49	76.40	81.89
College and Career Readiness Rate	29.67	18.00	34.67	N/A	
Number of Certified Teachers	38	37	32	35	59,669
Number of Students in Career and Technical Program	174	199	275	288	349,275
Percentage of Students in Career and Technical Program	44.96	52.09	77.24	55.38	37.7
* Grade 7 Percent Passing ISTEP+ Math Standard	0	0	0	36.0	
* Grade 7 Percent Passing ISTEP+ Language Arts Standard	0	0	0	51.3	
* Grade 7 Percent Passing ISTEP+ Social Science Standard	0	0	0	57.5	
* Grade 8 Percent Passing ISTEP+ Math Standard	0	0	0	48.6	
* Grade 8 Percent Passing ISTEP+ Language Arts Standard	0	0	0	59.4	
* Grade 10 Percent Passing ISTEP+ Math Standard	0	N/A	8.6	19.1	34.6
* Grade 10 Percent Passing ISTEP+ Language Arts Standard	0	N/A	32.0	39.3	58.9
* Grade 10 Percent Passing ISTEP+ Science Standard	0	N/A	43.2	38.5	58.8
Percent of 8th Graders in Algebra I	0	0	0	25.0	
Percent of Graduates Who Have Passed Both ECA Standards	80.2	78.90	88.0	81.9	92.5
Percent of Graduates Granted Waivers for the ECA	19.8	14.0	12.0	18.1	7.5
Number of International Baccalaureate Diplomas	0	0	0	0	230
Number of graduates receiving Core 40 Diploma	67	69	64	58	61891
Percent Core 40 with Honors Diploma	20.9	14.0	26.7	24.1	37.9
Percent Core 40 Diploma	73.6	69.0	85.3	69.9	87.8
Pupil Enrollment to Certified Employee Ratio	9.4	10	10.7	13	13.7

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