

2019 School Corporation Annual Performance Report (APR)

General Explanations

The APR is a report on the performance of schools and school corporations (districts) in your area. The goal is to provide information regarding the progress schools are making to help students become college-and-career ready. Where possible, this report contains three years of data to show trends – not just this year’s results. In addition, the State Average is also shown for comparison purposes. There are additional indicators that are available on the Indiana Department of Education’s Web site (compass.doe.in.gov), including data broken out by different student subgroups, such as race, gender, income level and special education.

Indiana educators and citizens have developed higher academic standards for all students. These standards are necessary to prepare Indiana students to be successful in life, whether they go directly to higher education or to the workplace. The scores for ILEARN/ISTEP+ are listed under each school to reflect student progress toward those standards. For high schools, you also will see graduation rates and the percentage of graduates who plan to go on to college.

Other important data are provided, such as average attendance rates and indicators of school safety, including expulsions and suspensions. Also included is information about your school corporation, such as how much is spent, on average, for each student; how much teachers are paid; and the percentage of corporation students who are in special education classes or gifted and talented classes.

Definitions (in the order found on the report)

Corporation Level & General School Data	
A-F Accountability Grade	Grade calculated by the IDOE per 511 IAC 6.2-6 and officially assigned by the State Board of Education. For 2018-19, Schools and Corporations were assigned the better of their 2017-18 grade or the 2018-19 calculated grade.
Student Enrollment	Number of students enrolled on October 1 of the school year. Note: Counts for Membership purposes are taken on a different day and may differ.
Non-Waiver Grad Rate	For 2018-19, the percentage of students who entered Grade 9 in Fall 2015 and graduated in four years or less without a waiver.
College and Career Readiness Rate	The percentage of 2018 four year graduates who passed an Advanced Placement test, passed an International Baccalaureate test, received 3 hours of Dual Credit, or received an Industry Certification. Note: These data are not available for the 2019 cohort at time of publication.
Career and Technical Diplomas Certified Teachers	Core 40 with Technical Honors Diplomas Teachers certified to teach as reported by School Corporation (includes guidance counselors and other non-Administrator staff)
Teacher Salary Range	Salary range is calculated by reviewing the salaries for teachers as provided by the School Corporation. Teachers must be reported at 100% for 180-195 days
Students in Special Education	Students (including non-public Students) who are receiving special education services
Students in Gifted and Talented Education	Percentage of students enrolled in gifted and talented education programs as defined locally
Percent of Instruction Delivered Through Career and Technical Education	Percentage of total instructional hours delivered through vocational education classes
Students Receiving Free or Reduced Price Lunches	Students who receive free or reduced price lunches due to family income level
Limited English Proficiency Students	Students whose inability to communicate English prevents them from participating fully in a standard educational program
Foster Care Students	Students who are foster care students
Alternative Education	Students enrolled and receiving instruction for at least 10 days in an approved alternative education program
Intra District Mobility	Percentage of students who moved from one school to another in the same school corporation
Inter District Mobility	Percentage of student who moved from one school to another in a different school corporation
Pupil Enrollment to Certified Employee Ratio	Number of Students per Certified Employees as reported by the School Corporation
Attendance Rate	Average attendance rate for students

High School Data	
ISTEP+	Grade 10 exam for high school graduation. Pass rates for Grade 10 ISTEP are for first time attempts only.
Career and Technical Programs	Programs administered through the Department of Workforce Development that often result in an Industry Certification
International Baccalaureate	Program of Study offered by some authorized schools that may result in a student receiving a specialized diploma called an International Baccalaureate Diploma. More information can be found at www.ibo.org
Core 40	Basic High school graduation requirements More information on the graduation requirements and types of diplomas can be found at http://www.doe.in.gov/student-services/student-assistance/academic-guidance
Core 40 with Honors diploma Graduation Rate	Either Core 40 with Academic Honors or Core 40 with Technical Honors For 2015-16, the percentage of students who entered Grade 9 in Fall 2013 and graduated in four years or less.

Elementary/Middle School Data	
ILEARN	Grade specific exam given to all students. All students in Grades 3-8 are tested annually in Math and English/Language Arts. Students in grades 4 and 6 are also tested in Science. Students in grades 5 are also tested in Social Studies.
IREAD	Exam given to all students in grade 3 to test reading proficiency. Students must pass the exam to advance to grade 4

Contact:

If you have any questions about this information, you should contact your local school corporation or contact the Department of Education at 317-234-1332 or by e-mail at datarequests@doe.in.gov.

West Central School Corp 2019 Annual Performance Report

West Central School Corp, Francesville 6630					
Indicator	Corporation Results				State
	'15-'16	'16-'17	'17-'18	'18-'19	Total
A-F Accountability Grade	C	C	C	C	
Student Enrollment	818	824	772	758	1,141,247
Non-Waiver Grad Rate	86.2	85.1	76.6	85.7	76.47
Percentage of Career and Technical Diplomas	8	11.5	20.8	20.8	7.6
Number of Certified Teachers	62	55	55	52	59,981
Teacher Salary Range - Minimum	\$32,252	\$33,056	\$33,443	\$33,443	\$35,024.11
Teacher Salary Range - Maximum	\$56,776	\$56,776	\$59,574	\$59,574	\$66,009.75
Number of Students in Special Education	140	151	148	144	177,462
Percent of Students in Special Education	17.1	18.3	19.2	19.0	16.2
Number of Students in Gifted and Talented Education	65	64	59	67	140,126
Percent of Students in Gifted and Talented Education	7.9	7.8	7.6	8.8	13.3
Number of Students Receiving Free or Reduced Lunches	427	435	439	433	540,272
Percent of Students Receiving Free or Reduced Price Lunches	52.2	52.8	56.9	57.1	48.8
Number of Limited English Proficiency Students	6	7	10	11	65,996
Percent of Limited English Proficiency Students	0.7	0.9	1.3	1.5	5.9
Percent of Students in Foster Care	N/A	N/A	0.5	1.72	1.97
Number of Students in Alternative Education		42	44	56	18,017
Percentage of Students in Alternative Education		5	5.6	7.3	1.7
Number of Students in Career and Technical Program	234	256	221	215	187,020
Percentage of Students in Career and Technical Program	28.6	31.06	28.63	28.36	20.88
Intra District Mobility	0	0	0	0	0
Inter District Mobility	6.4	7.4	10.7	9	0
Graduation Rate	86.2	91.0	82.8	92.9	87.0
Number of Incidents of Restraint			1	5	9,766
Number of Incidents of Restriant Involving a School Resource Officer			0	0	1,125
Number of Incidents of Seclusion			1	0	8,017
Number of Incidents of Seclusion Involving a School Resource Officer			0	0	296

Corporation Goals for Expenditure Categories in Indiana Code 20-42.5-3-5

The West Central School Corporation shall strive to maintain the percentage for the student instructional expenditure categories (Categories 1 & 2) as described in IC 20-42.5-3-5 for the next fiscal year by identifying efficiencies in all expenditure categories.

Efficiencies will be achieved by utilizing both material and human resources to their fullest potential. Resources will be regularly assessed to determine altered use, reallocation, or cessation.

The student instruction expenditure percentage in the Education Fund may also increase due to creating successful social-emotional learning programs and transition programs between the elementary and middle/high school.

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West Central Senior High School, Francesville 7025					
Indicator	School Results				State
	'15-'16	'16-'17	'17-'18	'18-'19	Total
A-F Accountability Grade	B	B	B	B	
Student Enrollment	277	286	281	262	1,141,247
Non-Waiver Grad Rate	86.21	85.07	76.56	85.71	76.47
College and Career Readiness Rate	78.00	78.60	81.10	N/A	
Number of Certified Teachers	28	26	26	29	59,981
Number of Students in Career and Technical Program	234	256	221	215	187,020
Percentage of Students in Career and Technical Program	84.47	89.51	78.65	82.06	53.2273
* Grade 10 Percent Passing ISTEP+/ ILEARN Math Standard	22.5	20.5	32.8	19.7	35.3
* Grade 10 Percent Passing ISTEP+/ ILEARN Language Arts Standard	44.6	50.0	44.8	63.6	62.4
* Grade 10 Percent Passing ISTEP+/ ILEARN Science Standard	47.7	32.5	31.8	4.8	38.6
Percent of Graduates Who Have Passed Both ECA Standards	100.0	93.4	88.7	***	92.5
Percent of Graduates Granted Waivers	0.0	6.6	7.5	7.7	12.1
Percent of graduates receiving Academic Honors Diploma	38.0	37.7	39.6	33.8	39.8
Number of graduates receiving Core 40 Diploma	45	56	44	55	67211
Percent Core 40 with Honors Diploma	38.0	37.7	39.6	33.8	39.8
Percent Core 40 Diploma	90.0	91.8	83.0	84.6	90.3
Pupil Enrollment to Certified Employee Ratio	9.8	9.6	9.9	8.4	13.6
Graduation Rate	86.2	91.0	82.8	92.9	87.0
Attendance Rate	93.8	93.9	92.1	92.2	95.1
Number of Students with More Than 10 Unexcused Days Absent	35	26	49	45	76,150
Number of Students absent greater than 10% of School Year	47	44	63	65	80423
Number of Students Retained in the 9th Grade	0	0	0	0	0
Number of Students Who Have Dropped Out	3	2	5	1	5,025
Number of Students Suspended	34	38	40	14	100,597
Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol	1		4	2	6,269
Number of Out of School Suspensions	17	11	27	5	67,434
Number of In School Suspensions	45	36	16	11	52,066

* In 2018-19 Indiana transitioned to a new statewide assessment (ILEARN) for Grades 3-8. Therefore, results are not comparable to previous data.

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West Central Elementary School, Francesville 7027					
Indicator	School Results				State
	'15-'16	'16-'17	'17-'18	'18-'19	Total
A-F Accountability Grade	B	C	D	D	
Student Enrollment	340	350	308	330	1,141,247
Number of Certified Teachers	23	21	21	20	59,981
Percentage of Students Passing IREAD	95.2	89.2	91.5	93.9	86.6
* Grade 3 Percent Passing ISTEP+/ ILEARN Math Standard	90.2	45.4	55.2	64.4	58.7
* Grade 3 Percent Passing ISTEP+/ ILEARN Language Arts Standard	92.6	59.0	63.8	60.0	46.3
* Grade 4 Percent Passing ISTEP+/ ILEARN Math Standard	59.1	69.7	47.1	47.4	54.0
* Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard	67.6	67.4	41.2	33.3	45.8
* Grade 4 Percent Passing ISTEP+/ ILEARN Science Standard	71.8	81.3	44.1	42.1	46.3
* Grade 5 Percent Passing ISTEP+/ ILEARN Math Standard	64.8	59.0	68.0	34.9	47.8
* Grade 5 Percent Passing ISTEP+/ ILEARN Language Arts Standard	57.4	62.1	62.0	27.3	47.5
* Grade 5 Percent Passing ISTEP+/ ILEARN Social Science Standard	61.1	68.1	56.0	27.7	46.0
* Grade 7 Percent Passing ISTEP+/ ILEARN Social Science Standard				N/A	
Pupil Enrollment to Certified Employee Ratio	12.5	14	13.3	14.3	13.6
Attendance Rate	96.4	95.4	95.2	94.8	95.1
Number of Students with More Than 10 Unexcused Days Absent	8	15	9	13	76,150
Number of Students absent greater than 10% of School Year	18	29	24	45	80423
Number of Students Suspended	5	5	12	10	100,597
Number of Out of School Suspensions	7	5	11	10	67,434
Number of In School Suspensions			1		52,066

* In 2018-19 Indiana transitioned to a new statewide assessment (ILEARN) for Grades 3-8. Therefore, results are not comparable to previous data.

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West Central Middle School, Francesville 7031					
Indicator	School Results				State
	'15-'16	'16-'17	'17-'18	'18-'19	Total
A-F Accountability Grade	D	C	C	C	
Student Enrollment	201	188	183	166	1,141,247
Number of Certified Teachers	21	21	19	19	59,981
* Grade 6 Percent Passing ISTEP+/ ILEARN Math Standard	41.0	57.6	75.0	47.1	46.4
* Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard	42.8	41.5	68.3	49.0	47.8
* Grade 6 Percent Passing ISTEP+/ ILEARN Science Standard	53.5	60.3	71.7	43.1	48.6
* Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard	35.6	32.1	28.3	41.4	42.0
* Grade 7 Percent Passing ISTEP+/ ILEARN Language Arts Standard	56.1	37.5	53.8	48.3	49.7
* Grade 7 Percent Passing ISTEP+/ ILEARN Social Science Standard	58.9	35.7	37.7		
* Grade 8 Percent Passing ISTEP+/ ILEARN Math Standard	51.8	52.0	52.7	18.4	38.0
* Grade 8 Percent Passing ISTEP+/ ILEARN Language Arts Standard	53.7	61.6	49.1	34.7	50.7
* Grade 10 Percent Passing ISTEP+/ ILEARN Science Standard				***	38.6
Percent of 8th Graders in Algebra I	7.7	4.2	***	***	38.3
Pupil Enrollment to Certified Employee Ratio	8.3	8.1	8.7	7.9	13.6
Attendance Rate	94.5	94.1	94.0	93.8	95.1
Number of Students with More Than 10 Unexcused Days Absent	12	18	19	22	76,150
Number of Students absent greater than 10% of School Year	27	37	26	29	80423
Number of Students Suspended	35	34	36	35	100,597
Number of Students Expelled	1		3	1	2,682
Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol			1	1	6,269
Number of Out of School Suspensions	11	5	15	12	67,434
Number of In School Suspensions	66	33	30	34	52,066

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